SYLLABUS OF CLASS : VIII (2026-27)

Let's get started with our meticulous Thinking and Planning.

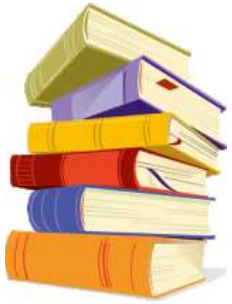




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Instructions for Students

1. Students should fill the index properly.
2. Cover and label the books and notebooks properly.
3. Start the work everyday with proper date, day, classwork/ homework and the name of the lesson
4. Write the ‘ Thought of the day’ at the beginning of each chapter
5. Underline the headings of the lesson /Topic with a scale and pencil and do corrections’ work after every topic/lesson
6. Do neat and tidy work and draw Finishing Line after every answer.
7. Paste flap of word meanings for every chapter in the book.
8. Use pencil for geometry work, pictures, web charts & map work.
9. Highlight the important lines in book with yellow colour highlighter.
10. Use your left hand to activate your right brain.
11. Students should avoid over-writing,cutting and tearing of pages from books and notebooks.
12. Practice meditation or relaxation exercise after every period.
13. Pack your bag according to the time-table for the day.
14. Spare some time aside for self study and revision of the concepts.
15. **Students will perform Art Integrated Activities (Trans Disciplinary Projects) to make learning experience more effective and joyful.**



Special Note:

All the instructions should be read by the students in the class in the presence of the teachers.

Instructions For Parents

1. Parents should be particular about the respect and dignity of the teachers and management.
2. Attend PTM regularly to discuss the progress of the child.
3. Check the almanac of your ward daily and sign it.
4. Parents should follow the school norms given in the Almanac.
5. Try to communicate with the teachers through Almanac.



6. Kindly consult the Almanac for all kinds of information regarding school activities, planner, date sheet, PTMs.
7. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
8. Converse in English with your child at home and help him/ her develop the habit of reading
9. Spend quality time with your child and listen to his/ her concerns.
10. Never rebuke your child from expressing himself / herself.
11. Parents are not allowed to intervene students or teachers during school hours. If necessary, come only after 1:45 p.m. to meet the teachers (with a prior information).
12. Keep a strict eye on the behaviour of your child. Your ***loving and careful*** attention is very much necessary for your child's development.
13. Teachers Check the books/ notebooks of your ward on regular basis and coordinate with the subject teachers (If required) via phone call or WhatsApp.
14. Send your ward to school regularly and send a leave application for any leave required duly signed by you stating the reason for taking leave.

Instructions For Teachers



1.Read the “Teacher’s Perfection” book from time to time and work accordingly.
2. Teachers should plan everything systematically before entering in the class.
3. Two minutes meditation/ relaxation exercise should be conducted before commencing the teaching.
4. Teachers must give the revision of class work as home assignment on daily basis.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. English Conversation is a must so teachers must make it mandatory for every child to converse in English.
7. Teachers must do the checking work side by side. They should not pile up their work for the next day.
8. All the subject teachers should clear the general concepts before the beginning of the new chapter.
9. Question answers given at the back of the chapter and in between the chapter must be discussed in the class for the complete knowledge of the subject.
10. Teachers should pay attention that long and descriptive questions should be done in the class by the students (don’t dictate) and objective type questions i.e match the following, fill ups, exercises of work book should be given as home work which will further be cross checked the next day.
11. Teachers must take a short class test after the completion of each topic to check the concept clarity of the students.
12. It is mandatory for all the Subject Teachers to adopt and implement Art Integrated Activities (Trans Disciplinary Projects) to make teaching learning experience joyful and competency based.

Evaluation Scheme For Session 2026-27

Instructions For Assessment

1.There will be two terms –Mid Term and Final Term ,the students have to clear both to be promoted to the next class.
2. Mid Term includes Cycle Test I and Half Yearly Exam.
3. Final Term includes Cycle Test II and Annual Exam.
4. Marks Distribution for Mid Term and Final Term is given below:-

Type of Assessment	Assessment	Weightage	Total Marks	Term 1 & Term 2
Term 1 Cycle Test-1	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Mid Term Examination	80	30	30	
Term 2 Cycle Test-2	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Final Term Examination	80	30	30	
Total Marks				100

1) **Multiple Assessment-** Marks will be given based on a variety of assessment strategies. These strategies can include quiz, orals tests, research work.

2) **Portfolio-** Marks will be allotted according to the progress, development, and achievements of the child across different areas of learning .

3) **Subject Enrichment Activities** in all the subjects will comprise of the various techniques like Reading/Group Dicussion/Dictation/Debate/Public speaking/Project Work etc. for language and Lab activity / Project/Map- Work Model Making / Field Trip Etc.

GRADE KEY
Scholastic Grades

A1	Excellent	**91% - 100%**
A2	Very Good	**81% - 90%**
B1	Good	**71% - 80%**
B2	Fair	**61% - 70%**
C1	Satisfactory	**51% - 60%**
C2	Average	**41% - 50%**
D	Unsatisfactory	**33% - 40%**
E	Needs Improvement	**32 and below**

GRADE KEY
Co-Scholastic Grades

Grade	Points	Remarks
A	3	Outstanding
B	2	Very Good
C	1	Fair

ENGLISH - GRADE VIII (2026-27)
(Lit.-Poorvi (NCERT) (Grammar- Grammar Gear by Cambridge)

Month	Name of the Chapter	Key Concept	Activity
April (21 Days)	**Literature:** Unit 1 — Wit and Wisdom Ch- The Wit That Won Hearts Poem: A Concrete Example **Grammar:** Ch-1 Phrases Ch-2 Noun Phrases Function Ch-3 Articles **Vocabulary** *Synonyms & Antonyms **Writing** * Story Writing **Reading Comprehension** *Passage-1(Novel-Extract) **Phonics**- Pg 7 to 15	* Importance of wit, humour, and presence of mind in resolving problems. * How a witty person uses observation, creativity, and clever responses to handle social situations. *Using real examples to explain ideas clearly and strengthen arguments. * Understanding types of phrases and their function. * Learning correct usage of articles. * Enhancing the vocabulary * Learning how to write a story with moral * Enhancing the apprehension of the language.	*Discuss the part of the story you liked the most * **Explanation Challenge:** Pick a general statement (e.g., "Hard work pays off"), then write 3 concrete examples that support it. Share and compare with classmates. * Group discussion on Noun Phrases * Pie chart on types of Articles. *Refer to Poorvi Pg.no. 45
May (16 Days)	**Literature:** Unit 1 Ch- Wisdom Paves the Way Unit 2 — Values and Dispositions Ch- A Tale of Valour: Major Somnath Sharma and the Battle of Badgam **Grammar:** Ch-4 Adjective Ch-5 Determiners Ch-6 Verbs: Finite and Non-Finite **Phonics** : Pages 16 to 21	* Difference between knowledge (facts/info) and wisdom (judgement + experience). * Making thoughtful decisions and learning from life situations. * Bravery, patriotism, sacrifice, and duty of a real Indian soldier. * Learning types and degrees of adjectives *Learning different b/w determiners & adjectives. *Learning how finite verb is different from infinite verbs.	* **Decision Journal:** Write about a situation where you used wisdom rather than just knowledge. Explain the outcome. * **Role-Play:** Enact a short interview where you ask a character about courage and duty in difficult times.

Month	Name of the Chapter	Key Concept	Activity
May (23 Days) contd.	**<u>Vocabulary</u>** Spellings-British and American **<u>Writing Section</u>** Newspaper Report	* Understanding difference b/w British and American Spellings * To Understand how to report the incident.	*Spelling Quizes. * Refer to Poorvi Pg.No.119,246
July (23 Days)	**Literature:** Unit 2 Poem- Somebody's Mother Ch- Verghese Kurien – I Too Had a Dream **Grammar:** Ch-7 Verbs:Tense Revision Ch-8 Verbs: Main & Auxiliary Ch-9 Verbs: Modals Ch-10 Verbs: Revision **Writing Section:** Diary Entry **Phonics**: Pages 22 to 26	*Compassion, empathy, kindness, especially in everyday acts. * Vision, perseverance, humility, and social contribution (story of the "Milkman of India"). * Following dreams with hard work and values. * Rehashing the rules of tenses and three forms of verbs. * Learning different verbs and their use. * Learning different modals along with their usage. * Rehashing the types of verbs identifying direct and indirect object. * Learning how to narrate the daily incidents in past tense.	* Helping Hands Chart: Maintain a weekly chart of kind acts you did or saw others do, then reflect on feelings and reactions. * **Vision Board:** Draw a vision board showing your dream goals and steps you'll take to achieve them. ***Role-playing** games with modals and auxiliary verbs. *Refer to Poorvi Page No. 80

Month	Name of the Chapter	Key Concept	Activity
August (19 Days)	**Literature:** Unit 3 — Mystery and Magic Ch. The Case of the Fifth Word	* Observation, critical thinking, logical deduction, and attention to detail.	* Mystery Hunt: Create a short scavenger hunt with clues that classmates must solve logically.
	Grammar: Ch-11 Adverbs Ch-12 Pronouns Ch-15 Voice: Active & Passive	* Understanding types and function of Adverbs. * Learning pronoun antecedent agreement. * Learning how to change active to passive voice.	*Grammar Games and Sentences Transformation worksheets.
	Reading Comprehensive Passage-2 (Short Story)	* Enhancing apprehension of language.	
	Writing Section: Informal Letters **Phonics** Page- 27 to 32	* Learning how to write letters to our friends and family members.	*Refer to Poorvi Pg.no. 83 & 95 ***Term-1 Activity** - Essay Writing Refer to Poorvi Pg.no. 134-135
September		**Revision & Mid Term Exams**	
October (18 Days)	**Literature:** Unit 3 Poem-The Magic Brush of Dreams	* Imagination, creativity, and moral thinking about how gifts/talents should be used responsibly.	* Creative Drawing Contest: Use your own "magic brush" to draw something that helps solve a real problem (e.g., climate change, poverty).
	Ch. Spectacular Wonders	* Concept- Natural wonders and ecological diversity of India (e.g., Valley of Flowers).	* Choose a wonder and make a poster describing it, with facts and why it's special.

Month	Name of the Chapter	Key Concept	Activity
Conti... October (17 Days)	**Grammar:** Ch -13 Conjunctions Ch-14 Prepositions Ch-22 Punctuation **Vocabulary** Same word, different function **Writing Section:** Article Writing Reading Comprehension passage-3 (Unseen Poem) **Phonics- Pg 33 to 39**	* Learning types of Conjunctions. * Learning correct use of Prepositions. * Learning punctuation marks and their use. * To learn clear, logical structure and target-oriented composition for newspaper, magazine etc..	* Collaborative Sentence-Building via Conjunctions. * Write a story using different preposition * Make a Punctuation Tree. * Refer to Poorvi Pg. No.171 & 219
November (17 Days)	**Literature:** Unit 4 — Environment Ch- The Cherry Tree Poem: Harvest Hymn **Grammar:** Ch-16 Sentences form & Structure Ch-17 Transformation of Sentences **Writing** Slogan Writing **Phonics- Pg 40 to 45**	* Nature observation, patience, care, and growth (story about planting a seed). * Gratitude, cultural traditions, and agriculture. * Learning types of sentences on the basis of their structure. * Learning to construct varied sentence structures. * Learning how to create catch-phrase to draw attention to a particular brand or product.	* Plant a seed at home/school and maintain a weekly log of growth with pictures and notes. *Interview a local farmer or family member about harvest celebrations and write a paragraph **(Term-2 Activity)** * Refer to Poorvi Pag. No. 184

Month	Name of the Chapter	Key Concept	Activity
December (21 Days)	**Literature:** Unit4 Ch- Waiting for the Rain Unit 5 — Science and Curiosity Ch Feathered Friend **Grammar:** Ch-18 Kinds of Subordinate (Dependent Clause) Ch-24 Speech Direct & Indirect. **Vocabulary:** * Oxymoron **Writing Section:** * Biography * Formal Letter **Reading Comprehension:** **Passage 4** (Short Story Extract) **Phonics:** Pg. 46 to 52	* Dependence on rain and nature, patience during waiting, and rural life viewpoint. * Scientific curiosity and observation of birds/ animals; noticing behaviour and traits. * Learning to identify types of subordinate and relative clauses. * Learning rules of narration. * Learning the concept of oxymoron with examples. * Learning to develop skills to summarize key events in a person's life. * Learning types of Formal letters * Enhancing apprehension of language.	* Weather Diary: Record local weather for a week and reflect on how seasons affect daily life. *Bird Watch: Observe a bird species near you; make notes on its habitat, behaviour, and features. * Create a short poem using Oxymoron. * Write a biography of a famous scientist. * Refer to Poorvi Pg. No. 199 Requesting Letter, Pg No. 44 Complaint Letter, Pg. no. 67 Enquiry Letter

Month	Name of the Chapter	Key Concept	Activity
January (14 Days)	**Literature:** UNIT 5 Poem- Magnifying Glass Ch- Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science **Grammar:** Ch-21: Subject verb agreement **Vocabulary:** * Language - Formal and informal **Writing Section:** * Summary Writing **Reading Comprehension:** **Passage 5** (Unseen Poem) **Phonics:** Pg. 53 to 57	* Scientific exploration and attention to detail using simple tools; observation becomes discovery. * Role models, gender equality, perseverance in science, and historical contribution. * Learning construction of sentences ensuring that subject agrees with the verb. * Enhancing Vocabulary * Learning how to summerize long compositions * Enhancing apprehension of language.	***Macro Hunt:** Use a magnifying glass to examine everyday objects (leaves, fabric, insects) and sketch what you see. *Create a short presentation on a woman scientist/person you admire and what lessons her life teaches.
February	**Revision for Final Examination**		

BLUE PRINT & WEIGHTAGE CYCLE TEST-I (11.05.2026)			
Section	**Question Pattern**	**No.of Ques.xMarks**	**Total**
SEC A (Reading)	A1- Unseen Passage	4x1	**4**
SEC B (Writing)	B-1 Story Writing B-2 Grammar (Ch- 1,2 and 3)	1x4 6x1	**10**
SEC C (Lit.) Unit 1	C1- Short Questions C2- Objective Questions (Fill ups/MCQ) **Literature** Ch-The Wit That Won Hearts Poem: A Concrete Example	2x2 1x2	**6**
		Total	**20**

BLUE PRINT & WEIGHTAGE CYCLE TEST-II (09.12.2026)			
Section	**Question Pattern**	**No. of Ques.xMarks**	**Total**
SEC A (Reading)	A1- Unseen Passage	4x1	**4**
SEC B (Writing)	B-1 Article Writing B-2 Grammar (Ch- 13,14 and 16)	1x4 6x1	**10**
SEC C (Lit.) Unit 3	C1- Short Questions C2- Objective Questions (Fill ups/MCQ) **Literature** Ch- Spectacular Wonders Poem- The Magic Brush of Dreams	2x2 1x2	**6**
		Total	**20**

BLUE PRINT & WEIGHTAGE FOR MID TERM (23.09.2026)

Section	Topic	Marks	Total
SEC A (Reading)	A1- Unseen Passage A2- Case Based Unseen Passage	**8x1** **7x1**	**15**
SEC B (Writing)	B-1 Newspaper Report B-2 Informal Letter B-3 Diary Entry B-4 Grammar Topics - Ch-4 to 12 & 15 Vocabulary - Synonyms & Antonyms - Spellings: British & American	**1x5** **1x5** **1x5** **25x1**	**40**
SEC C (Literature)	C1-Seen Passage / Seen Poem C2-Short Q./Ans. C3-Long Q./Ans C4-Word Meanings C5- Phonics (pg 7to32)(MCQs) C6- MCQs from Assignment Booklet	**3x1** **4x2** **2x3** **3x0.5** **5x1** **3x0.5**	**25**
	Literature Unit I-Ch. Wisdom Paves the Way Unit II- Ch. A Tale of Valour Poem- Somebody's Mother Unit II-Ch- 3 Verghese Kurien Unit III-Ch. The Case of the Fifth Word Note: C5,C6 can be in MCQ form.		
Total			**80**

BLUE PRINT & WEIGHTAGE FOR FINAL EXAM (___2027)

Section	Topic	Marks	Total
SEC A (Reading)	A1- Unseen Passage A2- Case Based Unseen Passage	**8x1** **7x1**	**15**
SEC B (Writing)	B-1 Slogan Writing/ Summary Writing B-2 Biography B-3 Formal Letter Writing B-4 Grammar Topics - Ch- 16 to 18, 21,22 & 24 Vocabulary - Same word, different function - Oxymoron - Language: Formal & Informal	**1x5** **1x5** **1x5** **25x1**	**40**
SEC C (Literature)	C1-Seen Passage / Seen Poem C2-Short Q./Ans. C3-Long Q./Ans C4-Word Meanings C5- Phonics (pg 7to32)(MCQs) C6- MCQs from Assignment Booklet	**3x1** **4x2** **2x3** **3x0.5** **5x1** **3x0.5**	**25**
	Literature Unit IV Ch - The Cherry Tree Poem: Harvest Hymn Ch- Waiting for the Rain Unit V Ch1 Feathered Friend Poem- Magnifying Glass Ch- Bibha Chowdhuri Note: C4,C5,C6 can be in MCQ form.		
Total			**80**

हिन्दी कक्षा -VIII (2026-27)

माह	पाठ्यक्रम विवरण	संदर्भ	क्रियात्मककार्य
अप्रैल (21दिन)	मल्हार : पाठ 1 स्वदेश (कविता) व्याकरण : पाठ 1 भाषा और व्याकरण पाठ 2 वर्ण विचार पाठ 3 शब्द विचार अनुच्छेद लेखन – आदर्श विद्यार्थी संवाद लेखन (पृष्ठ संख्या 209) अपठित गद्यांश (पृष्ठ संख्या 215–218)	देश प्रेम, साहस और सक्रियता से जुड़े जीवन को सार्थक बनाना।	कविता का सस्वर वाचन (हाव–भाव सहित)
मई (16 दिन)	मल्हार : पाठ 2 दो गौरैया (कहानी) व्याकरण : पाठ 4 उपसर्ग / प्रत्यय अनुच्छेद लेखन – यदि मैं शिक्षा मंत्री होता पाठ 6 सर्वनाम	पक्षियोंऔर छोटे जीवों के प्रति दया और सहानुभूति रखना एवं प्रकृति और अन्य जीवों के साथ मिलकर रहना चाहिए।	प्रतिदिन गौरैया को दाना डालें
जुलाई (23 दिन)	मल्हार : पाठ 3 एक आशीर्वाद कविता (पठित काव्यांश) पाठ 4 हरिद्वार (पत्र) (पठित गद्यांश) व्याकरण : पाठ 5 संज्ञा पाठ 7 विशेषण पाठ 8 क्रिया व काल अनुच्छेद : आतंकवाद, बालश्रम– डूबता भविष्य व्यक्तिगत पत्र : पृष्ठ संख्या (200– 201) अपठित गद्यांश (पृष्ठ संख्या 216 और 217) संवाद लेखन (पृष्ठ संख्या 210)	किसी और पर निर्भर न रहना। बड़े सपने देखने और उन्हें पूरा करने के लिए कड़ी मेहनत करने का हौंसला देना। हरिद्वार की धार्मिकता, प्राकृतिक सुंदरता और सांस्कृतिक महत्व से परिचित कराना।	हरिद्वार की जानकारी एकत्रित करें व चर्चा करें।

माह	पाठ्यक्रम विवरण	संदर्भ	क्रियात्मककार्य
अगस्त (19 दिन)	मल्हार : पाठ 5 कबीर के दोहे व्याकरण : पाठ 9 वाच्य पाठ 10 अव्यय पत्र (पृष्ठ संख्या 202 203) संवाद लेखन (पृष्ठ संख्या 211) अपठित काव्यांश(पृष्ठ संख्या 224–226) अपठित गद्यांश (पृष्ठ संख्या 218, 219) अनुच्छेद : पर्वतीय स्थल की यात्रा का वर्णन	जीवन के गहरे सत्य और नैतिक मूल्यों के महत्व को समझाना, जिसमें सच्चाई, सदाचार, आत्मज्ञान, सच्ची भक्ति और बाहरी दिखावे से बचा जा सके।	दोहे के सुंदर फ्लैश कार्ड बनाए। **C.T-1 Activity**
अक्टूबर (17 दिन)	मल्हारः पाठ 6 एक टोकरी भर मिट्टी (कहानी) व्याकरण : पाठ 13 वाक्य विचार पाठ 14 विराम चिन्ह अनुच्छेद – कबीर एक समाज सुधारक, अच्छा स्वास्थ्य महा वरदान अपठित काव्यांश (पृष्ठ संख्या 227–230) प्रार्थना पत्र (पृष्ठ संख्या 206)	शोषक जमींदार वर्ग द्वारा गरीब जनता के शोषण को उजागर करना, मानवीय संवेदना और न्याय के महत्व को समझना।	कहानी के किसी एक पात्र का मास्क बनाएँ और उसे प्रयोग करते हुए कक्षा में कहानी सुनाएँ।
नवम्बर (17 दिन)	मल्हार : पाठ 7 मत बाँधो (कविता) व्याकरण : पाठ 12 समास पाठ 15 विलोम शब्द पाठ 16 पर्यायवाची शब्द अनुच्छेद – चरित्र के बिना शिक्षा अधूरी अपठित गद्यांश (पृष्ठ संख्या 220) संवाद लेखन (पृष्ठ संख्या 212, 213) शिकायती पत्र (पृष्ठ संख्या 204)	रूढ़ियों, अंधविश्वासों और संकीर्ण विचारों से बंधे बिना, तर्क और विवेक के आधार पर जीवन जीना चाहिए।	कविता का सस्वर वाचन करें।

माह	पाठ्यक्रम विवरण	संदर्भ	क्रियात्मककार्य
दिसम्बर (21 दिन)	मल्हार : पाठ 8 नए मेहमान (एकांकी) पाठ 9 आदमी का अनुपात कविता (पठित काव्यांश) व्याकरण : पाठ 17 मुहावरे पाठ 18 श्रुतिसम भिन्नार्थक अनुच्छेद – मेरा प्यारा भारत वर्ष, युवा वर्ग में बढ़ता असंतोष अपठित काव्यांश (पृष्ठ संख्या 231) शिकायती पत्र (पृष्ठ संख्या 205)	अतिथि सत्कार, सामाजिक संवेदनशीलता, और धैर्य जैसे मानवीय मूल्यों को समझना है। इंसान की महानता उसके आचरण और नैतिक मूल्यों में होती है, न कि धन–दौलत में।	शरबत बनाने की विधि लिखें।
जनवरी (14 दिन)	मल्हार : पाठ 10 तरुण के स्वप्न (पठित गद्यांश) व्याकरण : पाठ 11 संधि पाठ 19 अलंकार अपठित गद्यांश (पृष्ठ संख्या 221–223) अनुच्छेद– विज्ञान की आधुनिकतम देन–इंटरनेट संवाद लेखन (पृष्ठ संख्या 214)	समाज में लिंग या किसी अन्य आधार पर भेद भाव न करने और सभी के लिए समान अवसरों की वकालत करना।	स्वतंत्रता सेनानी के विषय में जानकारी लिखें।
फरवरी	पुनरावृत्ति		

BLUE PRINT & WEIGHTAGE CYCLE TEST I (15.05.2026)

पाठ्यक्रम	विवरण	अंक X प्र0 सं	कुल अंक
खण्ड 'क'	(अपठित बोध) अपठित गद्यांश	1X5	5
खण्ड 'ख'	व्याकरण :पाठ 1 निर्देशानुसार प्रश्न	1X5	5
खण्ड 'ग'	मल्हार : पाठ 1 स्वदेश (कविता) लघु प्रश्न दीर्घ प्रश्न	1X3 2X2	3 4
खण्ड 'घ'	रचनात्मक लेखन अनुच्छेद लेखन (अप्रैल माह)	3X1	3
	कुल अंक		20

BLUE PRINT & WEIGHTAGE CYCLE TEST II (11.12.2026)

पाठ्यक्रम	विवरण	अंक X प्र0 सं	कुल अंक
खण्ड 'क'	(अपठित बोध) अपठित गद्यांश	1X5	5
खण्ड 'ख'	व्याकरण : पाठ–13 निर्देशानुसार प्रश्न	1X5	5
खण्ड 'ग'	मल्हारः पाठ 6 एक टोकरी भर मिट्टी लघु प्रश्न दीर्घ प्रश्न	 1X3 2X2	 3 4
खण्ड 'घ'	रचनात्मक लेखन प्रार्थना पत्र (अक्टूबर मास से)	3X1	3
	कुल अंक		20

BLUE PRINT & WEIGHTAGE MID TERM (16.09.26)

पाठ्यक्रम	विवरण	अंक X प्र0 सं	कुल अंक
खण्ड 'क'	अपठित बोध		
	अपठित गद्यांश	1X5	5
	अपठित काव्यांश (बहुवैकल्पिक)	1X5	5
खण्ड 'ख'	व्याकरण : पाठ 1 से 10 तक		
	निर्देशानुसार कार्य (बहुवैकल्पिक)	1X10	10
	कोष्ठक निर्देशानुसार	1X10	10
खण्ड 'ग'	मल्हार : पाठ–1,2,5		
	पठित गद्यांश पाठ–4	1X5	5
	पठित काव्यांश पाठ–3	1X5	5
	लघु प्रश्न	1X6	6
	दीर्घ प्रश्न	2X6	12
	संदेश प्रश्न	2X2	4
	वाक्य बनाओ	1X3	3
खण्ड 'घ'	रचनात्मक लेखन		
	अनुच्छेद (जुलाई से अगस्त माह तक)	5X1	5
	पत्र (अगस्त माह)	5X1	5
	संवाद (अप्रैल से अगस्त माह तक)	5X1	5
कुल अंक			80

BLUE PRINT & WEIGHTAGE FINAL TERM (.....2027)

पाठ्यक्रम	विवरण	अंक X प्र0 सं	कुल अंक
खण्ड 'क'	अपठित बोध		
	अपठित गद्यांश	1X5	5
	अपठित काव्यांश (बहुवैकल्पिक)	1X5	5
खण्ड 'ख'	व्याकरण : पाठ 11 से 19 तक		
	निर्देशानुसार कार्य (बहुवैकल्पिक)	1X10	10
	कोष्ठक निर्देशानुसार	1X10	10
खण्ड 'ग'	मल्हार : पाठ–6,7,8		
	पठित गद्यांश पाठ–10	1X5	5
	पठित काव्यांश पाठ–9	1x5	5
	लघु प्रश्न	1X6	6
	दीर्घ प्रश्न	2X6	12
	संदेश प्रश्न	2X2	4
	वाक्य बनाओ	1X3	3
खण्ड 'घ'	रचनात्मक लेखन		
	अनुच्छेद (दिसम्बर से जनवरी माह तक)	5X1	5
	शिकायती पत्र	5X1	5
	संवाद (नवम्बर से जनवरी माह तक)	5X1	5
कुल अंक			80

MATHEMATICS - GRADE VIII (2026-27)

Mid Term : Ganita Prakash Part 1

Final Term : Ganita Prakash Part 2

Month	Name of the Chapter	Key Concept	Activity
April (21 Days)	Ch. 1 – A Square and A cube **(Cycle Test 1 Activity)**	* Perfect square and perfect cube numbers *Properties and patterns of squares and cubes (e.g., endings, digit patterns) *Square roots and cube roots *Estimating roots and using prime factorization to find roots	* Make a wind chime of 2 mathematician. (**CT-1 Activity**) *Refer to pages 15 & 16 from the book. *Find 5 Armstrong numbers.
	Ch. 2 – Power play	* Understanding powers (exponents) as repeated multiplication * Laws of exponents * Expressing large numbers compactly using powers * Scientific notation	* Depict all laws of exponents on a wheel, with one side showing the laws and the other side with 2 examples of each law.
May (16 Days)	Ch 5 – Number play	* Number puzzles and properties (divisibility rules, prime/composite identification) * HCF (Highest Common Factor) and LCM (Lowest Common Multiple) * Patterns in numbers (recurrence, sequences, digit properties)	* Make a divisibility chart on an A4 size sheet from numbers 2 to 11.
July (23 Days)	Ch 4 Quadrilaterals	* Properties of quadrilaterals (parallelogram, rectangle, square, trapezium, etc.) * Angle sum properties and classification based on sides/angles * Understanding symmetry and parallelism	* Make a group of 10 students to conduct an activity on the Geoboard for recognizing properties of special quadrilaterals.

Month	Name of the Chapter	Key Concept	Activity
Cont. July (23 Days)	Ch7 – Proportional Reasoning-1	* Ratio concepts and comparative reasoning * Proportion basics * Solving proportion problems using cross-multiplication	* Students will draw a simple object or cartoon character on 8x8 graph paper, then draw the same with twice its size, focussing on how dimensions change proportionally.
August (19 Days)	Ch 3 – A story of numbers **(Subject Enrichment)**	* Number systems and classifications * History and evolution of number concepts * Logical ordering and representation on number lines	⁎Create a chart on an A4 size sheet depicting numbers 1-10 in Hindu-Arabic, Roman, Chinese, Egyptian, & Mayan numerals.
	Ch-6 We distribute, yet things Multiply	* Distributive property of multiplication over addition * Expression manipulation using distributive law * Foundational preparation for algebraic thinking	*Use algebra tiles (square & rectangular strips) to represent polynomials and explore polynomial addition using these tiles.
September	**Revision & Mid Term Exams**		
October (17 Days)	Ch 1- Fractions in Disguise	* Meaning of percent — "per hundred." * Converting between fractions, decimals, and percentages. * Applying percentages to compare values * Commercial applications: profit, loss, discount, taxes (GST), and simple/compound interest.	* To find out the prices of different items after discount and GST.
	Ch 3- Proportional Reasoning–2	* Advanced ratio relationships beyond simple pairs. * Scaling and maps, including Representative Fractions (RF). * Handling multi-term ratios. * Direct and inverse proportions.	*Create a situation card from a daily life context & form a group of two, discuss & classify whether it's a direct or inverse proportion.

Month	Name of the Chapter	Key Concept	Activity
November (17 Days)	Ch 2 - The Baudhayana – Pythagoras Theorem	* Baudhāyana's Sulba Sūtra context (ancient Indian roots of the theorem). * Right-angled triangle basics. * The relation for hypotenuse and legs.	Verification of Pythagoras' theorem by cutting and pasting (or through graph paper).
	Ch 4 - Exploring Some Geometric Themes **(Cycle Test II Activity)**	* Fractals: self-similar shapes as patterns in math and nature. * Visualizing solids and nets: unfold 3D shapes to 2D nets and solve shortest-path problems . * Isometric drawing: represent 3D objects on 2D isometric grids.	* Make a net of 3D shapes, identify faces, edges & vertices. **(CT-2 Activity)**
December (21 Days)	Ch 6 - Algebra Play **(Subject Enrichment)**	* Applying algebraic thinking creatively. * Number tricks explained via variables, number pyramids, and algebraic identities. * Divisibility via algebra	* Make a magic square of your birthday date
	Ch 7 - Area	* Deeper applications of area concepts across shapes — especially composite shapes. * Quadrilaterals, triangle, Parallelogram * Use decomposition strategies: divide complex shapes into simpler figures.	*Draw a triangle & a quadrilateral on a square grid paper, count the number of complete squares & partial squares & approximate their sum to find their area.

Month	Name of the Chapter	Key Concept	Activity
January (14 Days)	Ch 5 - Tales by Dots & Lines	* Use dots and lines to discover patterns and relationships in algebra and geometry (likely includes coordinate ideas, grids, or graph-based reasoning). * Arithmetic Mean and Median	* Make a height chart (in cm) of 10 students of your class & find the arithmetic mean and median.
February	**Revision for Final Examination**		

BLUE PRINT CYCLE TEST I, II

	Question Pattern	No. of Questions x Marks	Total
Sec A	M.C.Q./ Assertion R.	2x1	2
Sec B	Short Questions I	2x2	4
Sec C	Short Questions II	2x3	6
Sec D	Long Questions	2x4	8
		Total	**20**

WEIGHTAGE OF CYCLE TEST I (04.05.26)

Chapter	Name of the Chapter	Marks
Ch-1	A Square and A cube	12
Ch-2	Power play	08
	Total	**20**

WEIGHTAGE OF CYCLE TEST II (18.12.26)

Chapter	Name of the Chapter	Marks
Ch-1	Fractions in Disguise	12
Ch-3	Proportional Reasoning-2	08
	Total	**20**

BLUE PRINT OF MID TERM (14.09.26)

	Question Pattern	No. of Ques. x Marks	Total
Sec. A	MCQ / Assertion R. (Q19 & Q20- A.R.)	20X1	20
Sec. B	Short Q / Ans I	5X2	10
Sec. C	Short Q/ Ans II	6X3	18
Sec. D	Long questions /answer	4X5	20
Sec. E	Competency based Q/ .Case Based Q	3X4	12
		Total	**80**

WEIGHTAGE OF MID TERM (14.09.26)

Chapter	Name of the Chapter	Marks
Ch-1	A Square and A cube	10
Ch-2	Power play	14
Ch-4	Quadrilateral	16
Ch-5	Number play	12
Ch-6	We distribute, yet things Multiply	16
Ch-7	Proportional Reasoning-1	12
	Total	**80**

BLUE PRINT FINAL TERM (____2027)

	Question Pattern	No. of Ques. x Marks	Total
Sec. A	MCQ / Assertion R. (Q19 & Q20- A.R.)	20X1	20
Sec. B	Short Q / Ans I	5X2	10
Sec. C	Short Q/ Ans II	6X3	18
Sec. D	Long questions /answer	4X5	20
Sec. E	Competency based Q/ .Case Based Q	3X4	12
		Total	**80**

WEIGHTAGE OF FINAL TERM (___2027)

Chapter	Name of the Chapter	Marks
Ch-1	Fractions in Disguise	16
Ch-2	The Baudhayana-Pythagoras Theorem	10
Ch-3	Proportional Reasoning-2	10
Ch-4	Exploring some Geometric Themes	08
Ch-5	Tales by dots & Lines.	18
Ch-7	Area	18
	Total	**80**

SCIENCE - GRADE VIII (2026-27)

(Book Name- Curiosity)

Month	Name of Chapter	KEY CONCEPT	DIAGRAM	EXPERIMENT / ACTIVITY
April (21 Days)	Ch-1 Exploring the Investigative World of Science (Will not be included in the exams. Only for reading, activity and assignment.)	Microbes, Electric current and its applications, Force and Pressure, Particles of Matter, Light, Phases of Moon and Calendars, Ecosystem		Keep one healthy plant in sunlight and another in complete darkness for 3-4 days. Test the leaves of both plants with iodine solution and record your observation.
	Ch-2 The Invisible Living World: Beyond Our Naked Eye	Structure of a Cell, Animal cell and Plant cell, Types of cells in humans, Levels of organisation of life, Microorganisms and their types, Microorganisms in our life, Unicellular and Multicellular organisms.	* Onion cell *Human cheek cells *Animal cell *Plant cell	Study the structure of an Onion peel.
May (16 Days)	Ch-3 Health: The Ultimate Treasure	Ways to stay healthy, Transmission of diseases, Communicable and Non-communicable diseases, Vaccines and Antibiotics	* Method of transmission of diseases	Debate on "Ill Effects of Fast Food".

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
May (16 Days)	Ch-4 Electricity: Magnetic and Heating Effects	Electricity, Heating and Magnetic Effect of Electricity, Electromagnets, Voltaic cell, Dry cell, Rechargeable batteries	* Voltaic cell *Internal structure of dry cell	Make an electric cell using a potato or a lemon.
July (23 Days)	Ch-5 Exploring Forces **Subject Enrichment Activity**	Force and its effects, Types of forces, Mass and Weight, Floating and Sinking	* Spring balance * Electroscope	**Term I Activity :** Making of Electroscope
	Ch-6 Pressure, Winds, Storms and Cyclones	Pressure, Pressure exerted by liquids and air, Formation of Winds, Storms, Thunderstorms, Lightning, Cyclone	* Lightning * Lightning Conductor * Cyclone	Collect information on the three major cyclones which have occurred in India in last 20 years.
August (19 Days)	Ch-7 Particulate Nature of Matter	Constituent particles of matter, States of matter, Interparticle spacing and movement of particles in different states of matter.	* Interparticle spacing in the three states of matter.	Pretend to be the particles of solids, liquids and gases. Perform a role play/dance showing particles in motion.

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
September	**Revision & Mid Term Exams**			
October (17 Days)	Ch-8 Nature of Matter: Elements, Compounds and Mixtures	Mixtures and their types, Pure substances, Elements, Compounds, Minerals	* Passing electricity through water	Search for discoveries of some elements and present your findings in the class.
	Ch-9 The Amazing World of Solutes, Solvents and Solutions	Solute, Solvent and Solution; Saturated and Unsaturated solutions; Solubility of gases, Floating and Sinking of objects in water; Density	* Layers of Earth.	Compare the solubility of salt in water, vinegar and oil.
November (17 Days)	Ch-10 Light: Mirrors and Lenses	Spherical mirrors, Characteristics of image formed by the spherical mirrors, Laws of reflection, Lens, Characteristics of image formed by the concave lens and the convex lens	* Concave mirror * Convex mirror * Concave lens * Convex lens.	Demonstrate an activity to prove the laws of reflection of light.

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
Cont.. November (17 Days)	Ch-11 Keeping Time with the Skies **Subject Enrichment Activity**	The change in Moon's appearance, Calendars and their types, Festivals related to astronomical phenomena, Artificial satellites	*Waxing and waning period of the moon * Moon at different positions in its orbit around the earth	**Term II Activity :** Make a PPT on "The Phases of the Moon and How They Decide Months".
December (21 Days)	Ch-12 How Nature Works in Harmony?	Biotic and Abiotic components of a habitat, Living together in nature, Different types of interactions, Food chain, Handling of waste in nature, Balance in the ecosystem, Benefits of ecosystem	* Food chain * Food web	Observe the interaction among living organisms in your surroundings and draw a food web based on your observations.
January (14 Days)	Ch-13 Our Home: Earth, a Unique Life Sustaining Planet	Earth as a unique planet, Different planets of our solar system, Factors responsible for making life exist on earth, Reproduction and its types, Threats to life on Earth	* Reproduction in Planaria * Formation of Zygote	Make a report on Global Warming and its effects.
February	**Revision for Final Examination**			

Note : *2 questions of 1 mark each of reason-assertion will be given in term-1 and term-2 exams.
*Case Study Questions and Diagrams based Questions can be given from any of the chapters mentioned in the syllabus of the exam being held.

BLUE PRINT CYCLE TEST I, II

Question Pattern	No. of Questions x Marks	Total
Very short Q / Ans	3X1	3
Short Q / Ans I	3X2	6
Short Q / Ans II	2X3	6
Long Q / Ans	1X5	5
	Total	**20**

WEIGHTAGE OF CYCLE TEST I (15.05.2026)

Chapter	Name of the Chapter	Marks
Ch-2	The Invisible Living World: Beyond Our Naked Eye	20
	Total	**20**

WEIGHTAGE OF CYCLE TEST II (14.12.2026)

Chapter	Name of the Chapter	Marks
Ch- 8	Nature of Matter: Elements, Compounds and Mixtures	10
Ch-9	The Amazing World of Solutes, Solvents and Solutions	10
	Total	**20**

BLUE PRINT OF MID TERM (21.09.2026)		
Question Pattern	**No. of Questions x Marks**	**Total**
MCQ	18X1	18
Assertion-Reason	2X1	02
Very Short Q / Ans	7X2	14
Short questions/ answer	6X3	18
Long questions/ answer	4X5	20
Source based Q./ Case Based Q	2X4	08
	Total	**80**

WEIGHTAGE OF MID TERM (21.09.2026)		
Chapter	**Name of the Chapter**	**Marks**
Ch 2	The Invisible Living World: Beyond Our Naked Eye	08
Ch 3	Health: The Ultimate Treasure	12
Ch 4	Electricity: Magnetic & Heating Effects	16
Ch 5	Exploring Forces	16
Ch 6	Pressure, Winds, Storms&Cyclones	14
Ch 7	Particulate Nature of Matter	14
	Total	**80**

BLUE PRINT OF FINAL TERM (_____2027)

Question Pattern	No. of Questions x Marks	Total
MCQ	18X1	18
Assertion-Reason	2X1	02
Very Short Q / Ans	7X2	14
Short questions/ answer	6X3	18
Long questions/ answer	4X5	20
Source based Q./ Case Based Q	2X4	08
	Total	**80**

WEIGHTAGE OF FINAL TERM (_____2027)

Chapter	Name of the Chapter	Marks
Ch 8	Nature of Matter: Elements, Compounds and Mixtures	08
Ch 9	The Amazing World of Solutes, Solvents and Solutions	08
Ch 10	Light: Mirrors and Lenses	16
Ch 11	Keeping Time with the Skies	16
Ch 12	How Nature Works in Harmony?	16
Ch 13	Our Home: Earth, a Unique Life Sustaining Planet	16
	Total	**80**

SOCIAL SCIENCE - GRADE VIII (2026-27)

(EXPLORING SOCIETY :- INDIA & BEYOND)

Month	Name of Chapter	Key Concept	Map Work	Activity
April (21 days)	Chapter 1: Natural Resources & their use	*When does Nature become a resource *Categories of Natural Resources *Renewable & Non Renewable Resources *Distribution of Resources & its implications *The Natural Resource Curse *Responsible & wise use of Natural Resources stewardship		Make a collage of different uses of resources on a A4 size sheet. **(CT-1 Activity)**
	Ch-7: Factors of Production	*Introduction *Factors of Production *Technology – An Enabler of Production *How are the Factors Connected? *Responsibilities towards Factors of Production		Collect pictures from newspapers or magazines and paste them under the correct Factors of Production category.
May (16 days)	Chapter 2 – Reshaping India's Political Map	* Rise & Fall of Delhi Sultanate * The Vijayanagara Empire * The Mughals * The Rise of Sikhs * Administering India		Make a PPT on the building built between 12th to 15th century.
	Chapter-3 The Rise of The Marathas **(Case Study Term-1)**	* Who are the Marathas * Foundation of Marathas power & the rise of Shivaji * The Marathas after Shivaji * Marathas Administration * Cultural Revival		Draw or paste pictures related to Marathas. (Forts & Warriors)

Month	Name of Chapter	Key Concept	Map Work	Activity
July (23 days)	Chapter 5: Universal Franchise & India's Electoral System	* Universal Adult Franchise * Bridging Barriers, enabling participation: Ensuring Universal Adult Franchise * The Role of Election Commission of India (ECI) * Understanding Elections in India – A very brief overview.		Conduct a Mock Election in your class & note down the steps followed.
	Chapter - 6 - The Parliamentary System (Legislature & Executive)	* Introduction * Composition of Parliament of India * Function * Legislature Functions of the Parliament * Law Making * Executive Function of Parliament * The Judiciary - Role of checks & balance * Legislative & Executive Functions at the State Level *Challenges to the effective Functioning of the Legislatures		Draw a Poster showing the importance of Separation of Powers in Democracy
August (19 days)	Chapter 4 - The Colonial Era in India	* The Age of Colonialism * Europeans in India * Enter the British * From paradise to Hell? * Changing Landscapes * Early Resistance Movement: challenging colonial authority * Great Rebellion of 1857		Prepare a time-line showing any 6 important events of colonial period

Month	Name of Chapter	Key Concept	Map Work	Activity
September	Revision & Mid Term Exams			
October (17 days)				
November (17 Days)				

Month	Name of Chapter	Key Concept	Map Work	Activity
December (21 days)				
January (14 days)				

Month	Name of Chapter	Key Concept	Map Work	Activity
January (14 days)				
February	Revision for Final Examination			

BLUE PRINT CYCLE TEST I, II

Question Pattern	No. of Questions x Marks	Total
Very Short Questions (MCQ / One line answers)	**4 x 1**	**4**
Short Questions	**2 x 3**	**6**
Long Questions	**2 x 5**	**10**
	Total	**20**

WEIGHTAGE OF CYCLE TEST I (08.05.2026)

Chapter	Name of the Chapter	Marks
Ch-1	Natural Resources & their use	10
Ch-7	Factors of Production	10
	Total	**20**

WEIGHTAGE OF CYCLE TEST II (07.12.2026)

Chapter	Name of the Chapter	Marks
		10
		10
		20

BLUE PRINT OF MID TERM (25.09.2026)

Question Pattern	No. of Questions x Marks	Total
MCQ + Assertion/Reasoning	20X1	20
Very Short Q / Ans	6X2	12
Short questions/ answer	5X3	15
Long questions /answer	4X5	20
Case Based Q Map	2X4 5X1	08 05
	Total	**80**

WEIGHTAGE OF MID TERM (25.09.2026)

Chapter	Name of the Chapter	Marks
Ch-1	Natural Resources & their use	12
Ch-2	Reshaping India's Political Map	12
Ch-3	The Rise of the Marathas (Case-study)	08
Ch-4	The Colonial Era in India	13
Ch-5	Universal Franchise & India's Electoral System	13
Ch-6	The Parliamentary System - Legislature & Executive	12
Ch-7	Factors of Production	05
Map		**05**
	Total	**80**

BLUE PRINT OF FINAL EXAM (_____2027)		
Question Pattern	**No. of Questions x Marks**	**Total**
MCQ + Assertion/Reasoning	20X1	20
Very Short Q / Ans	6X2	12
Short questions/ answer	5X3	15
Long questions /answer	4X5	20
Case Based Q Map	2X4 5X1	08 05
	Total	**80**

WEIGHTAGE OF FINAL TERM (_____2027)		
Chapter	**Name of the Chapter**	**Marks**
	Total	**80**

संस्कृत कक्षा– VIII (2026-27) (बाल कलिका भाग–3)

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अप्रैल (19दिन)	प्रार्थना	प्रार्थना का महत्व		संगीत के माध्यम से प्रार्थना का सस्वर वाचन	संगीतात्मक	ईश्वर के प्रति आस्था।
	पाठ–1 पर्वतराजः हिमालय	भारतवासियों के लिए हिमालय पर्वत का महत्व	हिमालय की कथा का महत्व	हिमालय का चित्र द्वारा	छात्रों के प्राकृतिक एवं समान्य ज्ञान में वृद्वि।	पर्वतीय स्थलों का भ्रमण।
	पाठ–2 अभ्यासेन मूर्ख अपि विद्वान भवति।	अभ्यास के महत्व का प्रतिपादन	नाट्य मंचन	पुस्तकालय में स्थित पुस्तकों से प्रेरक प्रसंगों का वाचन।	बौद्विक कौशल का विकास।	अभ्यास करने की प्रेरणा देना।
	पाठ–3 अस्माकं विद्यालय	विद्यालय के संसाधनों के प्रति छात्रों की जिम्मेदारी का एहसास	वृक्षारोपण के लिए प्रयोग विधि	विघालय के प्रति अपने दायित्व का निर्वाह करना।	व्यक्तिव व बौद्विक कौशल का विकास।	विघालय के वातावरण को स्वच्छ रखना।
	अपठित गद्यांश 1,2				भाषिक एवं बौद्विक विकास।	पठन क्रिया विकास।
	संवाद 1,2			वार्तालाप द्वारा छात्रों को समझाना।	बौद्विक विकास।	पठन क्रिया स्मरण शक्ति का विकास।
	शब्दरूप – राम , नदी , किम् (पुल्लिंग)	अकारान्त शब्दों का ज्ञान। तीनों लकारों का ज्ञान।	आकारान्त पुल्लिंग और आकारान्त स्त्रीलिंग शब्दों का ज्ञान	पुल्लिंग एवं स्त्रीलिंग शब्दों का ज्ञान।	बौद्विक विकास।	पठन क्रिया का विकास। स्मरण शक्ति का विकास।
	धातुरूप – पठ् , लिख् (लृट् , लङ्ग लकार)	अव्यय शब्दों का परिचय	अव्यय शब्दों के वाक्य बनाना	रिक्त स्थानो के माध्यम से अव्यय पूर्ति ।	बौद्विक विकास।	पठन क्रिया का विकास।
	परिशिष्ट – 3 अव्यय–1,2					

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
मई (16 दिन)	पाठ–4 शिष्टाचार श्लोकाः	शिष्टाचार का महत्व	संगीतात्मक विधि लयबद्ध स्वर वाचन	श्लोकों का शुद्वो–चारण	संगीतात्मक	बडो के प्रति आदर का भाव।
	पुनरावृति–1,4	पुनः वाचन		प्र0उ0 के माध्यम द्वारा	भाषिक विकास	पुनः पाठ पढें।
	पत्र लेखन–1,2			पत्र को बार–बार पढकर उनको समझना।	बौद्विक विकास	समझने की शक्ति का विकास।
	शब्दरूप– **लता**	इकारान्त व सर्वनाम शब्दों का ज्ञान।	अन्य शब्द रुपों व धातू रुपों का ज्ञान करवाना	सर्वनाम शब्दो का ज्ञान।	बौद्विक विकास	स्मरण शक्ति का विकास
	धातुरूप – गम् , स्था (लृट् , लङ्ग लकार)	लट्,लृट् व लङ्ग का ज्ञान।		घातुओं का ज्ञान।	बौद्विक विकास	स्मरण शक्ति का विकास
	परिशिष्ट–3 **संख्यावाचक शब्दः** 1 – 50	संख्यावाचक शब्दों का परिचय।	स्त्रीलिंग व पुल्लिंग शब्दों का संख्या में ज्ञान कराना	संख्या को संस्कृत में स्मरण करना।	बौद्विक विकास	स्मरण शक्ति का विकास
जुलाई (23 दिन)	**पाठ–5** सत्संगत्याः प्रभावः	सत्संगति के महत्व को समझाना	जीवंत उदाहरण	सत्संगति से सबंधित प्रेरक प्रसंगो का वर्णन	बौद्विक कौशल का विकास	अच्छी संगति की ओर बढना
	पाठ–6 जन्मदिवस सन्धि	सन्धि का प्रतिपादन तथा महाभारत का महत्व।	शुभकामना का कार्ड बनाना	घार्मिक पुस्तकों को पढना तथा प्रेरणा लेना।	बौद्विक **कौशल** का विकास	स्वर सन्धि का ज्ञान तथा घर्म संबधित ज्ञान
	पाठ–7 **जन्तुशाला**	जन्तुशाला के पशुओं का महत्व जानना।	आर्ट ईंटीग्रेटेड (कलात्मक विधि)	**जन्तुशाला** के चित्र के माध्यम से **पशुओ** का ज्ञान कराना।	छात्रों के सामान्य ज्ञान में बौद्विक कौशल का विकास	चिडियाघर की सैर या भ्रमण।
	परिशिष्ट–3 **अव्यय**-3 **संवाद**-3	**विशेषण** और **विशेष्य** ज्ञान		परस्पर मेल छात्रों के ही उदाहरणों द्वारा ज्ञान बढाया जाएगा।		स्वयं अपनी **विशेषताओं** का पता लगाना।

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अगस्त (19 दिन)	1. पाठ–8 संस्कृत भाषा	1. संस्कृत भाषा का महत्व 2. घटनाक्रमानुसार 3. हिन्दी अनुवाद 4. अभ्यास कार्यम	संस्कृत भाषा का ज्ञान कराना	संस्कृत काव्य तथा कवियों के उदाहरण के माध्यम से।	प्राकृतिक व नैसर्गिक आध्यात्मिक **कौशल**	संस्कृत भाषा में रूचि लेना।
	2. पुनरावृति पाठ–5 से 8 तक	घटना क्रमानुसार।		पुनः पाठो को दोहराना।	बौद्विक **कौशल** का विकास	स्मरण शक्ति का विकास
	3. शब्दरूप कवि नदी	इकारान्त शब्दों का ज्ञान।	अन्य शब्द रुपों व धातू रुपों का ज्ञान करवाना			
	4. धातु रूप नम्,दृश् (लृट् लङ्ग)	5. धातु रूपों का ज्ञान कराना।		सभी विभक्तियों द्वारा रूपो का ज्ञान।	बौद्विक विकास	स्मरण शक्ति का विकास
	5. **परिशिष्ट**–3 सन्धि दीर्घ गुण पृष्ठ संख्या–119 से 124	सन्धि के भेदों का ज्ञान	सन्धि विच्छेद कराना	निरन्तर अभ्यास	बौद्विक विकास	स्मरण शक्ति का विकास
				अभ्यास द्वारा ज्ञान बढना।	बौद्विक विकास	सन्धि का पूर्णतया ज्ञान
	7. प्रत्यय पृष्ठ संख्या–132 से135	कत्वा, तुमुन ल्यप् प्रत्यय का ज्ञान	प्रत्यय विभाग व संयोजन			
	8. चित्र वर्णन 1,2	मन्जूषा की सहायता से वाक्य बनाना।	चित्र को सम्यक रुप से समझना	ज्ञान वृद्वि करना।	बौद्विक विकास	प्रत्यय का पूर्णतया ज्ञान
				निरन्तर अभ्यास	बौद्विक विकास	वाक्य बनाने का प्रयास

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अक्तूबर (17 दिन)	पाठ–9 मित्रम् प्रति पत्रम्	पत्र का महत्व बताना।	पत्र मित्र को भेजने का क्रियात्मक कार्य	अनेक पत्रों का ज्ञान कराना।	भाषिक **कौशल**	पत्र लिखने का अभ्यास
	पाठ–10 अरोग्यं प्रथम सुखम् **संधि-वृद्धि**	स्वास्थ्य का महत्व बताना	स्वास्थ्य शरीर से संबंधित सूक्तियों का संकलन	स्वास्थ संबंधी नियमों का ज्ञान।	जीवन **कौशल**	स्वस्थ रहने का प्रयास करना।
	धातुरूप – अस्, पा लंग, लट् ,लृट् लकार	लोट् का पूर्ण ज्ञान कराना	दोनो लकारों का अभ्यास कराना	निरन्तर अभ्यास कराना।	भाषिक **कौशल**	स्मरण शक्ति का विकास
	शब्द रूप – एतत् – तीनो लिंगों में	सर्वनाम शब्दों का ज्ञान कराना।		मौखिक रूप से भी अभ्यास कराना।	भाषिक **कौशल**	स्मरण शक्ति का विकास
	चित्राधारित वर्णन–3,4 **अव्यय- 4,5** **संवाद-4,5**	शब्दों के अर्थ जानकर चित्र से सम्बन्धित वाक्य बनाना।	अन्य शब्द रुपों का अभ्यास कराना मञ्जूषा की सहायता से वाक्य रचना	अन्य शब्दों के भी वाक्य बनवाना।	भाषिक **कौशल**	वाक्य रचना का अभ्यास करना।
नवम्बर (17 दिन)	**पाठ–11** **जलमेव जीवनम्**	जीवन में जल का महत्व।	जल चक्र को समझना और इस से संबंधित कविताओं का संकलन करना	यू टयूब गूगल आदि से जल के महत्व बताना	व्यावहारिक ज्ञान का विकास	जल के महत्व को जानना
	पाठ–12 **भारतस्य सहासिनी बाला**	पाठ का भावपूर्ण पठन साहसिनी बालिकाओं का परिचय	साहसी बालिकाओं के चित्र एकत्रित करना	नेट से साहसिनी बालिकाओं के विषय में जानकारी देना।	वार्तालाप	महान नारी के जीवन से प्रेरणा।
	पुनरावृति **पाठ–9–12**	पुनः पाठों को दोहराना	अन्य शब्द रुपों का अभ्यास कराना		स्मरण शक्ति का विकास	बौद्विक कौशल का विकास
	शब्द रूप अस्मद् युष्मद् अव्यय-6,7,8	हलन्तवाची तुकारान्त		पुल्लिंग नपुंसकलिंग शब्दों को सहायक पुस्तकों से पढना।	भाषिक व बौद्विक विकास	स्मरण शक्ति का विकास

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
नवम्बर (17 दिन)	धातु रूप कथ्,दृश् अपठित **गद्यांश** 3,4 पत्र लेखन 3 उपसर्ग	लोट् लकार उपसर्गों की जानकारी	दोनो लकारों से अन्य धातू रुपों का अभ्यास कराना अन्य पत्र का अभ्यास कराना शब्दों से उपसर्ग अलग करना	**गद्यांश** का बार–बार वाचन करना। बार–बार पत्र को पढकर समझाना। उपसर्ग से शब्द बनाना।	भाषिक व बौद्विक विकास बौद्विक विकास बौद्विक विकास	स्मरण शक्ति का विकास पठन क्रिया का विकास पठन क्रिया का विकास पठन क्रिया का विकास
दिसम्बर (21 दिन)	पाठ–13 ऋतु वसंतः पाठ–14 मम दिनचर्या शब्द रूप– **कवि** धातु रूप – रक्ष्, **नम्**, लोट् व विधि लिंग लकार **विशेषण और विशेष्य** पत्र लेखन–**4**,5 वन्धा जननी संधि-यण-अयादि	वसंत ऋतु के महत्व को बताना। स्वयं की दिनचर्या **अनुशासन**, समय का महत्व हलन्तकारी तुकारान्त शब्दों की जानकारी लोट् व विधिलिंग का ज्ञान **विशेषण और विशेष्य** का ज्ञान। पत्र का ज्ञान	वसंत से संबंधित श्लोकों का वाचन कराना अपनी दिनचर्या को दैनान्दिनी में प्रतिदिन लिखना अन्य शब्द रुपों का अभ्यास कराना दोनो लकारों का अभ्यास कराना रिक्त स्थाना द्वारा अभ्यास कराना मञ्जूषा की सहायता से सरल वाक्यों का निर्माण केवल गायन के लिए	**शिक्षिका** द्वारा प्रदत्तज्ञान,कवियों की कविताएँ। **शिक्षिका** द्वारा प्रदत्त ज्ञान, **श्यामपटकार्य** पाठय् पुस्तक द्वारा पुल्लिंग शब्दों को सहायक पुस्तकों से पढना। पत्रों की सहायता से स्मरण शक्ति का विकास सस्वर वचन के लिए।	रचनात्मक पक्ष से सबंधित **कौशल** का विकास सामाजिक, व्यवहारिक व संवेदनात्मक **कौशल** में वृद्घि। बौद्विक विकास बौद्विक विकास	सौदर्य से आनंद की अनुभूति दिनचार्या का पालन करना। स्मरण शक्ति का विकास। स्मरण शक्ति का विकास **भाषिक कौशल** का विकास बौद्विक **कौशल** का विकास स्मरण शक्ति का विकास

महीना	पाठ का नाम	संदर्भ	क्रियात्मक–कार्य	संसाघन	जीवन कौशल	प्रतिक्रिया
जनवरी (14 दिन)	पाठ–15 **विविधाः** श्लोकाः	वाणी का महत्व, श्लोकों का अनवय	पठन गायन व स्मरण के लिए अभ्यास कराना	लय व संगीत के माध्यम से शुद्वोच्चारण	संगीतात्मक	मधुर वाणी बोलना
	पाठ–16 भक्षकात् रक्षकः श्रेयान्	जीव रक्षा का भाव बताना।	लघु नाटिका का मंचन	पुस्कालय में रखी पुस्तकों के द्वारा **शिक्षिका** द्वारा प्रदंत ज्ञान।	सामाजिक, व्यवहारिक कौशल	जीव हत्या जघन्य अपराध
	पुनरावृति पाठ–13 से 16		पाठों का दोहराना			बौद्विक विकास का विकास।
	आदर्श **प्रश्नपत्र**–2					
	शब्द रूप – **अस्मद्, युष्मद्**	ऋकारान्त शब्दों का ज्ञान।	अन्य शब्द रुपों का अभ्यास कराना	पुल्लिंग शब्दो का ज्ञान।	बौद्विक विकास	स्मरण शक्ति का विकास
	अशुद्वि संशोधन	शुद्ध भाषा के ज्ञान के लिए व्याकरण ज्ञान	स्थूल पदों को करना निर्देशानुसार प्रश्न करना	रिक्त स्थान द्वारा अशुद्दि घ शोघन	बौद्विक विकास	स्वयं कार्य करना
	अपठित **गघांश**–5,6			**गघांश** को बार–बार पढना।	भाषिक एवं बौद्विक विकास	पठन क्रिया
	परिशिष्ट–3 **उपपद विभक्ति संवाद** -6					
	चित्राधारित वर्णन–5					

BLUE PRINT & WEIGHTAGE CYCLE TEST I (06.05.2026)

खण्ड	विषय	प्र0 X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम्	4 X 0.5 1 X 1	3
खंड 'ख'	रचनात्मक मूल्यांकन संवाद	4 X 0.5	2
खंड 'ग'	व्याकरण शब्दरूप – राम , नदी , किम् (पुल्लिंग) धातुरूप – पठ् , लिख् (लृट् , लङ्ग लकार)	6 X 0.5 6 X 0.5	3 3
खंड 'घ'	अपठित अवबोधनम् अध्याय 1,2 एकपदेन उत्तरत प्रश्न निर्माण रिक्त स्थान शब्दार्थ हिन्दी अनुवाद	 4 X 0.5 2 X 1 4 X 0.5 2 X 0.5 2 X 1	 2 2 2 1 2
	कुल अंक		20

BLUE PRINT & WEIGHTAGE CYCLE TEST II (16.12.2026)

खण्ड	विषय	प्र0 x अंक	अंक / कुल अंक
खंड 'क'	**अपठित अवबोधनम्**	**4x0.5** **1x1**	3
खंड 'ख'	**रचनात्मक कार्यम्** **संवाद**	**4x0.5**	2
खंड 'ग'	**व्याकरण** **शब्द रूप**— एतत तीनो लिंगों में **धातु रुप**— अस्, पा, लङ्, लृट् व लट् लकार **अव्यय** **संधि** — वृद्धि संधि	 **4x0.5** **4x0.5** **2x0.5** **2x0.5**	 2 2 1 1
खंड 'घ'	**पाठ्य पुस्तक 9,10** **एकपदेन** **रिक्त स्थान भरो** **लकारे परिवर्तन** **प्रश्न निर्माण** **शब्दार्थ**	 **4x0.5** **4x0.5** **2x1** **2x1** **2x0.5**	 2 2 2 2 1
	कुल अंक		20

BLUE PRINT & WEIGHTAGE- MID TERM EXAM (18.09.2026)

खण्ड	विषय	प्र0 X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम्	5 x 1	5
खंड 'ख'	रचनात्मक मूल्यांकन संवाद पत्र लेखनम् चित्र लेखन	 5X1 10X0.5 5X1	 5 5 5
खंड 'ग'	व्याकरण शब्दरूप – राम लता किम् – तीनों लिंगों मे धातुरूप – पठ् दृश् गम् स्था लृट् व लङ् लकार सन्धि – दीर्घ और गुण संधि प्रत्यय अव्यय संख्या 1 – 50 संख्या वाचक शब्द	 6X0.5 6X0.5 3X1 3X1 3X1 3X1 2X1	 3 3 3 3 3 3 2
खंड 'घ'	पठित अवबोधनम् पाठ–1,2,3,4,5,6,7,8, पठित गघांश पठित पघांश प्रश्न निर्माण परस्पर मेलनम् रिक्त स्थान शब्दार्थ पूर्णवाक्येन संस्कृत वाक्य प्रयोग उचित विभक्ति चुनना एकपदेन उत्तरत	 5X1 5X1 5X1 6X0.5 4X0.5 4X0.5 5X1 4X1 5X1 4X1	 5 5 5 3 2 2 5 4 5 4
	कुल अंक		80

BLUE PRINT & WEIGHTAGE- FINAL TERM EXAM (____2027)

खण्ड	विषय	प्र0 X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम्	5X1	5
खंड 'ख'	रचनात्मक मूलयांकन संवाद पत्र लेखन चित्र	 5X1 10X0.5 5X1	 5 5 5
खंड 'ग'	व्याकरण शब्दरूप– कवि, अस्मद्, युष्मद् धातुरूप–दृश्, नम्, कथ्, रक्ष् विधिलिङ् व लोट्लकार अव्यय संधि – यण् ,अयादि विशेषण–विशेष्य उपसर्ग प्रत्यय अशुद्धि संशोधन उपपद विभक्ति	 6X0.5 6X0.5 3X1 4X1 3X1 3X1 2X0.5 3X1 3X1	 3 3 3 4 3 3 1 3 3
खंड 'घ'	पाठ– 11 – 16 पठित गघांश पठित पद्यांश घटिका शब्दार्थ विभक्ति वचन परस्पर मेलनम् वाक्य रचना प्रश्न निर्माण एकपदेन उत्तरत प्रत्यय संयोजन	 5X1 4X1 4X1 4X0.5. 3X1 6X0.5 4X1 3X1 4X1 4X0.5	 5 4 4 2 3 3 4 3 4 2
	कुल अंक		80

COMPUTER - GRADE VIII (2026-27)

(Book Name- Bits to Bots)

Month	Name of the Chapter	Learning Outcomes	Activity / Practical
April	Ch-1 OpenShot Video Editor	Understand OpenShot video editor, its components, Adding images, videos, music files in it. Adding or removing transition & visual effects, text, editing media clips & saving files in it.	Do Lab Activity from book given on Page 19
May	Ch-2 InkScape-Vector Designing	Drawing shapes and working with objects in InkScape. Defining outlines and filling colors in it, creating Artistic and paragraph text & saving project in it.	Do Lab Activity from book given on Page 42
July	Ch-3 Emerging Technologies	Understanding AI and IoT, Quantum Computing, Visual reality, Augmented reality, Blockchain, Metaverse, RPA & 3D printing	Do Lab Activity from book given on Page 50
	Ch-4 MySQL	Learning about data and information, concept of database management system, components of RDBMS, MySQL commands, creating database & tables.	Do Lab Activity from book given on Page 65. Project on Page 167
August	Ch-5 Networking and Digital Citizenship	Understanding about computer network & its types. network hardware, architecture, topologies, protocols.	Do Lab Activity from book given on Page 79
Revision for Mid-Term Examination			

Month (Days)	Name of the Chapter	Learning Outcomes	Activity / Practical
September	**Mid-Term Examination**		
October	Ch-6 Google Sites Knowledge Corner	Understanding Google sites and its features. How to create simple website and publish your website. Web Design made simple with Adobe Express	Do Lab Activity from book given on Page 96-97. Project on Page 168
November	Ch-7 Introduction to - MIT App Inventor	Understanding about Android & iOS, different types of apps, developing and app using MIT, testing and running app on Android and iOS.	Do Lab Activity from book given on Page 116. Project on Page 168-169
December	Ch-9 Data Science - An Introduction	Understanding Data Science, its components, its various applications, careers in the field of data science, its advantages and disadvantages.	Do Lab Activity from book given on Page 147.
	Ch-10 Future Possibilities of AI	Learning about the evolution of AI, the future prospect of AI, the specific skill set for future AI careers, identifying ethical concerns related to the AI implications.	Do Activity as well as Lab Activity from book given on Page 161.
January	Ch-8 Python -Looping and Lists	Understanding about Loop, its types & uses of loops. Use of break & continue statement, built-in lists function in Python.	Do Lab Activity from book given on Page 138-139 Project on Page 169
February	**Revision for Final Examination**		

BLUE PRINT CYCLE TEST I (18.05.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST I (18.05.2026)		
Chapter	Name of the chapter	Marks
1	OpenShot Video Editor	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT CYCLE TEST II (04.12.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST II (04.12.2026)		
Chapter	Name of the chapter	Marks
6	Google Sites	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT - MID TERM (11.09.2026)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Questions	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	Total	**40**

BLUE PRINT - FINAL EXAM (_____2027)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Questions	3x3	09
Web Chart	1x5	02
Work Completion/Practical/Activity	----	05
	Total	**40**

WEIGHTAGE - MID TERM (11.09.2026)

Chapter	Name of the chapter	Marks
Ch-2	InkScape-Vector Designing	08
Ch-3	Emerging Technologies	09
Ch-4	MySQL	09
Ch-5	Networking and Digital Citizenship	09
	Work Completion/Practical/Activity	05
	Total	**40**

WEIGHTAGE - FINAL EXAM (_____2027)

Chapter	Name of the chapter	Marks
Ch-7	Introduction to MIT App Inventor	09
Ch-8	Python-Looping and Lists	10
Ch-9	Data Science - An Introduction	07
Ch-10	Future Possibilities of AI	09
	Work Completion/Practical/Activity	05
	Total	**40**

LIFE SKILLS - GRADE VIII (2026-27)

Month	Chapters	Key Concept	Activity
April	Ch 1- Knowledge & Wisdom	- Importance of Education ,Wisdom , Knowledge	- Discussion on topic : Moral values and its relevance in today's generation
.	Ch-2 Success Mantra	- Benevolence of intimacy, attributes of a good friend	- Public Speaking : List the qualities of your friend
May	Ch 3 - Values & Ethics	- Human Values & importance of values in our life, Virtues and Ethics	
July	Ch 4 - Motivation Ch 5 - Spiritual Growth Path to self analysis	-Importance of Motivation	- Write some Positive Affirmations to motivate yourself
August	Ch 6 - Born to be a Leader	- Qualities of a good leader, optimistic	
September		**Revision and Mid Term Exams**	

Month	Chapters	Key Concept	Activity
October	Ch-7: Channelizing	Ways to Overcome Stress	-Public Speaking on stress Management
November	Ch-8: Art of Living	Passion and Qualities of a passionate person, magnetic Aura	-Story Sharing of anyone great passionate personality
December	Ch-9 Father Mother & Teachers are like God	To understand the importance of respecting elders	-Make a Thankful note for parents and teachers
January	Ch-10 Innate Tresure	Valuable assets, qualities of an assertive person, generosity	-Speaking and Learning 10 Positive Affirmations
February	**Revision for Final Examination**		

GENERAL KNOWLEDGE- GRADE VIII (2026-27)

Month (Days)	Name of the Chapter	Key Concept	Activity
April	Unit 1- Flora & Fauna Chapter1 to 3 Unit 2 - Tech Time Chapter 4 to 7 Unit 7- Aptitude Test Chapter 22	* Enhancing knowledge about Flora & Fauna * To know about promoting understanding about latest advancement in science and technology	On a A4 Size sheet write about five endangered animals.
May	Unit 3- Incredible India Chapter 8 to 11 Unit 7- Aptitude Test Chapter 23	* To know about History and gems of India	Paste in scrap book the pictures of Historical Forts of India (Any Six)
July	Unit 4- Global Glimpses Chapter 12 to 14 Unit 5- Play and Fun Chapter 15 to 18 Unit 6 Tales & Tunes Chapter 19 to 21 Unit 7- Aptitude Test, Chapter 24	* To gain knowledge about world History & leading global organisations. * To gain Knowledge about world renounced sports legends and performing arts. * Enhance knowledge on Indian and world literature.	Discussion on development of Indian film industry.
August	Unit 7- Aptitude Test, Chapter 25 Unit 8- Living smart Chapter 26 to 29 Unit 9- Our Green Home Chapter 30 & 31 Model test paper 1	* To develop responsible habits through green consumerism.	Classroom discussion on green consumerism.

September	**Model Test Paper - I, Revision & Mid Term Exams**		
October	Unit 1- Flora & Fauna Chapter 32 to 34 Unit 2 Tech Time Chapter 35 to 38 Unit 7- Aptitude Test Chapter 52	Enhance knowledge about wonders of nature. Promote awareness of healthy science and space and ethical views of Technology.	Paste the pictures of 5 unusual trees on A4 size sheet.
November	Unit 3-Incredible India Chapter 39 & 42 Unit 4 Global Glimpses Chapter 43 to 45 Unit 7- Aptitude Test Chapter 53	To Understand India's rich heritage and democratic governance To gain knowledge about architectural wonders.	Classroom discussion on Indian electoral System
December	Unit 5- Play & Fun Chapter 46 to 48 Unit 6 Tails & Tunes Chapter 49 to 51 Unit 9 Our Green Home Chapter 60 & 61 Unit 7- Aptitude Test Chapter 54	* To know about major sports events and personalities. * To understand about different genres. * Enhancing knowledge about Sustainable Development	Discussion on Cyber Secutrity
January	Unit 8- Living smart Chapter 56 to 59 Unit 7- Aptitude Test Chapter 55	* To know about digital world.	Classroom discussion on Sustainable Development Goals (SDGs)
February	**Model Test Paper - II, Ask more, Know More- Reading and Discussion for Final Term**		

BLUE PRINT - CYCLE TEST I & II

Ques. Pattern	No. of Ques x Marks	Marks
Life Skills : MCQ Fill Ups Short Q/Ans	 6 x 0.5 3 x 1 3 x 1	 3 3 3
General Knowledge : MCQ Fill Ups Short Q/Ans	 6 x 0.5 3 x 1 3 x 1	 3 3 3
Work Completion		2
	Total	**20**

WEIGHTAGE - CYCLE TEST 1 (02.05.2026)

Subject	Description	Marks
Life Skills **G.K.**	Chapter 1 and 2 Unit 1: Chapter 1 to 3 Unit 2 : Chapter 4 to 7 Unit 7- Chapter 22 Work Completion	**09** **09** **02**
	Total	**20**

WEIGHTAGE - CYCLE TEST II (02.12.2026)

Subject	Description	Marks
Life Skill **G.K.**	Chapter 7 Term II Unit 1- Chapter 32 to 34 Unit 2- Chapter 35 to 38 Unit 7- Chapter 52 Work Completion	**09** **09** **02**
	Total	**20**

BLUE PRINT - MID TERM AND FINAL EXAM

Ques. Pattern	No. of Ques x Marks	Marks
Life Skills		
MCQ	8 x 0.5	04
Fill Ups	4 x 1	04
True/False	4 x 0.5	02
Short Q/Ans	3 x 2	06
Cr. writing	1 x 3	03
General Knowledge		
MCQ	6 x 0.5	03
Fill Ups	3 x 1	03
True/False	4 x 0.5	02
Match the following	4 x 0.5	02
Short Q/Ans	3 x 1	03
Almanac	3 x 1	03
Current Affairs	6 x 0.5	03
Work Completion	-----	02
	Total	**40**

WEIGHTAGE - MID TERM EXAM (09.09.2026)

Subject	Description	Marks
Life Skills	Ch 3 to 6 Term 1	**19**
G.K.	Unit 3- Ch 8 & 9,Unit 4- Ch 12, Unit 5- Ch 16 & 18, Unit 6-Ch 21 Unit 8- Ch 29,Unit 9- Ch 30-31 Unit 7 Ch 22 & 23	**19**
	Work Completion	**02**
	Total	**40**

WEIGHTAGE - FINAL EXAM(____2027)

Subject	Description	Marks
Life Skills	Ch 8 to 10 Term 2	**19**
G.K	Unit 3- Ch 39,41,42, Unit 4- Ch 43,& 45 Unit 5- Ch 47 Unit 6- Ch 49 Unit 8- Ch 57 -59, Unit 9- Ch 61 Unit 7- Ch 53,54	**19**
	Work Completion	**02**
	Total	**40**

ART - GRADE VIII (2026-27)

(Book Name- Millenium's ABCD)

MONTH	DESCRIPTION
APRIL	Unit IV : Colour Theory
MAY	Unit I : Elements of Art, Unit VII : Still life
JULY	Unit VI : Portrait, Unit V : Human Anatomy
AUGUST	Unit II : Principles of Design, Unit XII : Poster design
SEPTEMBER	REVISION
OCTOBER	Unit III : Art Media, Unit XIII : Folk And Tribal Art
NOVEMBER	Unit VII : Composition, Unit XV : Collage
DECEMBER	Unit IX : Nature Study, Unit X : Landscape
JANUARY	Unit XIV : Calligraphy, Unit XVI : Tattoo Art, Unit XVII : Indian Art And Artist
FEBRUARY	REVISION

MUSIC GRADE-8 (2026-27)

(Book Name- Symphony Level 8)

MONTH	THEORY	PRACTICAL	ACTIVITY
April	**Pg-5** How to improve Voice **Pg-6** Music Introduction **Pg-7** संगीत के अंग	**Pg-20** Mere Dil Ke Rom **Pg-30** Mighty to save	Saraswati Vandna
May	**Pg-8** Taal **Pg-9,10** Sargam	**Pg-21** Tora Man Darpan **Pg-31** I am alive	Laughter Yoga
July	**Pg-11** Navras **Pg-12** Hast Mudraien	**Pg-22** Sar Zameen **Pg-32** This is our world	Dance/Darma/song on Guru purnima
August	**Pg-13** Nritya	**Pg-23** Yuva **Pg-33** Games	Dance/Darma/song on patriotic theme
September	**Pg-14** Saptak and Raag	**Pg-24** Main Hindi Hun **Pg-34** Waving flag	Teacher's day and grandparents day song/dance/drama
October	**Pg-15** Sangeet Ka Itihaas **Pg-16** Vadyo Ke Prakar	**Pg-25** Abhi Nahi to Kabhi Nahi **Pg-35** Teachers Song	Any song on cleanliness
November	**Pg-17 to 19** Rang Manch Natak	**Pg-26** Sapt Chakra **Pg-36** Never Say Never	Song on Guruparb
December		**Pg-27** Harit Geet **Pg-38, 39** Tongue Twister	Christmas and new year song/dance
January		**Pg-37** I can do it **Pg-28, 29** Panch Vikaar	- Dance on Republic day
February	**Revision**	**Revision**	Singing Competition

LIBRARY - GRADE VIII (2026-27)

Month	Activity
April	Library Orientation
May	Card making on Affirmation / Gratitude
July	Poster making on "Advantages of Reading"
August	Vocabulary Charades
September	**Revision and Assessment**
October	Reading of Magazine
November	Literary Quiz
December	Public Speaking on "Reading is better than screen time"
January	Collage making from RPM Wisdom
February	Book Review

PHYSICAL EDUCATION GRADE-VIII

Month	Syllabus/Activity
April	Exercise + Cricket Advance bating skills, Fielding & Catching Skills Handball - Passing Throwing & Dodging
May	Warmup + Cricket Spin balling, Swings and Fielding practice Basketball - Lay up Shot
July	Warmup + Volleyball - Lifting & Rotation Foot Ball - Advance moves skills
August	March past exercise + Activities of Udaan
September	**Revision and Assessment**
October	Suksham Vyayam + Pranayam Surya Namaskar + Chandra Namaskar
November	Kho-Kho : Rules & Regulations, tagging (chasing) quick turns and pole movement
December	Stretching exercise, Athletics events : Running, Sprints, hurdles, jumps and throws
January	Warm up + Skills of Table Tennis - Forehand drive, service, Tossing, Cut-shot practice Skating formation - artistic and speed
February	Kabbadi - Kicks like back and side, chain tackle and scoring

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2026-27)

Month	Week 1	Week 2	Week 3	Week 4	Week 5
April	NA	**Waste Wonder :** Create a pen stand using waste bottles , cans or any other waste material.	**My Learning DNA :** Students create a 1 – page profile of their strengths, interests and learning goals. **Looking Back, Moving Ahead :** Create Learning tree and decorate it with all the lessons you have learnt in previous session.	**Nature Nomad :** Paste at least 3 types of medicinal or kitchen plant leaves and write their uses and benefits.	NA
May	Cycle Test-I	Cycle Test-I	Cycle Test-I	**Blow Painting :** Drop watery paint and blow with a straw to form trees, fireworks or monstrers.	Summer Vacation
July	**Newsroom Activity :** Create your own Front Page of newspaper by cutting and pasting News and advertisement you feel are suitable for it. **Need Vs Want :** Create a poster depicting all the things you wish to have and then classify them into your wants or needs.	**Jewel Jugglers :** Make any jewellery item (bracelet, ring, earrings etc) from recycled craft material of your choice and present it to any of your family member.	**Cartoon Chaos :** Create an ethical or moral message with the help of cartoon drawing. **Global Awareness :** Choose any 1 country and create a flip book depicting it's culture, food, heritage etc.	**Quilling Queens :** Create a flower vase with flowers using paper quilling art.	NA

August	**Heritage and Values :** Create a collage of heroes who gave their lives for the country and made India what it is today. **Freedom Through Art:** Express what freedom means to you through self-composed poem, sketch or short paragraph.	**Value Work :** Create a beautiful wall hanging depicting the 5 values introduced by Dr. Inder Malik Sir and how you have incorporated them into your life.	**Independence Day**	**Board Builders :** Create a board game and play it with your family members	**Coding – Decoding :** Create a coded message with your friend and then share it's decoder. **Paper Art :** Create a scenery by tearing and pasting coloured bits of papers.
September	**Mid-term Examination**	**Mid-term Examination**	**Mid-term Examination**	**Grain Game :** Using pulses, rice and grains create a painting of your choice.	**NA**
October	**Emotion Mask Making:** Design masks representing atleast 2 different emotions using cardboard and colour. **Diary Entry :** Write diary entry from the perspective of your favourite character depicting any important event of it's life.	**Salt Art :** Draw with glue, sprinkle salt and then add water colours for magical effects.	**Nature Texture Art :** Create artwork by rubbing or stamping textures of leaves, coins, bark, lace etc. **Memory Mapping :** Draw a map of any familiar place (home, school) from memory.	**Lantern Lights :** Create a beautiful hand made lantern using any waste material of your choice.	**Décor Darlings :** Create a festive hanging décor item using waste material. **Budget A Festival :** Plan a festival within a fixed budget including food, decoration thereby integrating Mathematics and real life skills.

November	Chhoti Diwali	**Weaving Wonders :** Cut 2 coloured sheets into strips and weave them into a mat.	**Recycled Paper Weaving :** Use strips of old newspaper /magazines or any waste paper and create any new usable item out of it. **Texture Emotion Art :** Use textures to express feelings instead of colours.	**Nature Protectors :** Use any biodegradable material and create beautiful cutlery out of it.	NA
December	**Cycle Test 2**	**Cycle Test 2**	**Gratitude Tree :** Create a gratitude tree depicting all the things you are grateful for. **Math Mandala :** Design mandala patterns using geometric shapes and colour the by following rules related to fractions, symmetry or angles.	**Mini Rule Book :** Create a mini flip book containing all the rules and regulation you wish to add in school's rule book for next session.	NA
January	Winter Break	**Madhubani Marvels :** Create a village scene using Madhubani / Warli Art.	**Dream Box Creation :** Decorate a small box representing your dreams and goals using symbols, drawings or waste material. **Ethical Choice Poster :** Design posters showing moral dilemmas and the consequences of different choices using visuals and captions.	**Paper Costume Design:** Design miniature costumes using paper, newspaper and enhance it with any waste material.	**Memory Jar Craft :** Decorate a jar and fill it with small messages and gratitude notes foe those who made year 2026 special for you. **Learning Reflection Art :** Express what you found challenging or enjoyed the most using abstract art, colours or symbols.

Week 2 and Week 4 Saturday will be off for the students. Students will attempt these activities at home.

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